## Methods of Mathematical Presentation



## Objectives

After this session participants will be able to do the following
Compute and interpret the following measures of central tendency:

- Mode
- Median
- Arithmetic mean

Choose and apply the suitable measure of central
$\rightarrow$ tendency

1- Mode
The observation or observations of highest frequency A) Ungrouped data Examples: Weight (kg)


| 12, | 14, | 16, | 18, | 16, | 14 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| 18 | 11 | 16 | 14 | 19 | 15 | 13 | 12 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

No Mode

| 16 | 12 | 16 | 14 | 18 | 16 | 14 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Mode $=16$ Kg

The mode is the most frequently occurring value in a set of discrete data. There can be more than one mode if two or more values are equally common.

## Example

Suppose the results of an end of term Statistics exam were distributed as follows:
Student ..... Score194
2 ..... 81
3 ..... 56
4 ..... 90
5 ..... 70
6 ..... 65
7 ..... 90
8 ..... 90
9 ..... 30
B) Grouped data

Examples:

| Weight (kg) | Frequency |
| :---: | :---: |
| $25-$ | 14 |
| $30-$ | 2 |
| $35-$ | 14 |
| $40-$ | 9 |
| $60-75$ | 4 |
| Total | 43 |

Interval of 1st mode $=\mathbf{2 5 - 3 0} \mathbf{~ K g}$ Interval of 2 nd mode $=35-40 \mathrm{Kg}$


## Example

| Bld. Gr. | Frequency |
| :---: | :---: |
| A | 10 |
| B | 14 |
| AB | 25 |
| 0 | 9 |
| Total | $\mathbf{5 8}$ |

## Mode is AB



Advantages
$>$ Easy
>Used with all types of variables
$>$ Not affected with extreme observations
$>$ Obtained from closed-ended or open-ended tables
Disadvantages
$>$ Neglects the less frequent observations
$>$ Sometimes there is no mode
$>$ The distribution may be bi-modal or multi-modal

2- Median
Observation which lies in the middle of the ordered observations
A) Ungrouped data

Odd number of observations:

- Arrange observations Ascending order
- Rank of median $=(\mathrm{n}+1) / 2$

Example:
Row data $\rightarrow$ 24-18-22-20-16 kg
Arranged data $\boldsymbol{>}$ 16-18-20-22-24 kg
Rank $=(5+1) / 2$
Median = value of 3rd observation = 20 kg

Even number of observations:

- Arrange observations _Ascending order
-Rank of two middle observations = (n/2), (n/2)+1
Example:
Row data $\ddagger$ 26-24-18-22-20-16 kg
Arranged data $\geqslant 16-18$ - 20-22-24-26 kg
$\operatorname{Rank}=(6 / 2),(6 / 2)+1=3,4$
Median = Average of 2 middle observations =

$$
(20+22) / 2=21 \mathrm{~kg}
$$

## Advantages

$>$ Used with quantitative variables and qualitative ordinal
$>$ Not affected by extreme (outlying) observations
$>$ Suitable for biological values (not normal)
Disadvantage
$>$ Does not take all observations into consideration

The median is the value halfway through the ordered data set, below and above which there lies an equal number of data values.

The median is the 0.5 quantile

## Example

With an odd number of data values, for example 21, we have:

Data 9648277239707689936954613 34746542285469

Ordered Data

4671327283436394248546568 69707274959699

Median
48 , leaving ten values below and ten values above

With an even number of data values, for example 20, we have:

Data
Ordered
Data
Median

57558524334994285171309164750 6543417

2678243033414347495051555765
71859194
Halfway between the two 'middle' data points - in this case halfway between 47 and 49 , and so the median is 48

Calculate the median age, weight and height of the group


## 3- The arithmetic mean

## Sum of all observations ( $\Sigma \mathrm{X}$ ) <br> Mean= <br> Number of observations (n)

Example:

$$
\begin{aligned}
& >24-20-22-16-18 \mathrm{~kg} \\
& >\mathrm{X} 1-\mathrm{X} 2-\mathrm{X} 3-\mathrm{X} 4-\mathrm{X} 5
\end{aligned}
$$



$$
\bar{x}=\frac{\sum_{i=1}^{n} x_{i}}{n}
$$

## Exercise : 14 subjects

Body Mass Index: $24.4 \quad 30.4 \quad 21.4 \quad 25.1 \quad 21.3 \quad 23.8 \quad 20.8$
22.920 .923 .221 .123 .020 .626 .0

Compute the mean, median, mid range, and mode

## Mean = 23.2

## Median $=22.9$

 Mode $=20.6$

## Find Mean, Median and Mode of Ungroup Data

The weekly pocket money for 9 first year pupils was found to be:

$$
3,12,4,6,1,4,2,5,8
$$



## Median

4
Mode
4

## B) Grouped data

## Example:

| Weight (kg) | Frequency <br> $\mathbf{f}_{\mathbf{j}}$ | Mid-point of <br> interval <br> $\mathbf{X}_{\mathbf{j}}$ | $\mathbf{f}_{\mathbf{j}} \mathbf{X}_{\mathbf{j}}$ |
| :---: | :---: | :---: | :---: |
| $15-$ | $\mathbf{3}$ | 20 | $\mathbf{6 0}$ |
| $25-$ | 6 | 30 | 180 |
| $35-$ | 8 | 40 | 320 |
| $45-$ | 2 | 50 | 100 |
| $55-65$ | $\mathbf{1}$ | 60 | $\mathbf{6 0}$ |
| Total | 20 |  | $\mathbf{7 2 0}$ |
|  | $\Sigma \mathbf{f}_{\mathbf{j}}$ |  | $\Sigma \mathbf{f}_{\mathbf{j}} \mathbf{X}_{\mathbf{j}}$ |

$$
\bar{x}=\frac{720}{20}=36 \mathrm{Kg}
$$

## Example

| Number of attacks <br> of diarrhea | Frequency <br> $f_{\mathrm{j}}$ | Mid-point of <br> interval <br> $X_{\mathrm{j}}$ | $\mathbf{f}_{\mathrm{i}} \mathbf{X}_{\mathrm{j}}$ |
| :---: | :---: | :---: | :---: |
| $1-$ | 5 | 1.5 | 7.5 |
| $3-$ | 4 | 3.5 | 14 |
| $5-$ | 3 | 5.5 | 16.5 |
| $7-9$ | 5 | 8 | 40 |
| Total | 17 |  | 78 |
|  | $\Sigma \mathrm{f}_{\mathrm{j}}$ |  | $\Sigma \mathrm{f}_{\mathrm{j}} \mathbf{X}_{\mathrm{j}}$ |

$$
\bar{X}=\frac{78}{17} \quad=4.6 \cong 5 \text { attacks }
$$

## Exercise: 14 subjects

Weight: 83.9 99.0 63.871 .365 .379 .670 .369 .256 .4
66.288 .759 .764 .678 .8

Height: 185180173168175183184174164169

205161177174

For each variable compute the mean and median

Wt Mean $=72.63$, Median $=69.75$

Ht Mean = $176.57 \quad$, Median $=174.5$

## Geometric Mean

Geometric mean is defined as the positive root of the product of observations. Symbolically,

$$
G=\left(x_{1} x_{2} x_{3} \cdots \cdots \cdots \cdots x_{n}\right)^{1 / n}
$$

It is also often used for a set of numbers whose values are meant to be multiplied together or are exponential in nature, such as data on the growth of the human population or interest rates of a financial investment.

Find geometric mean of rate of growth: $34,27,45,55$, 22, 34

## Harmonic Mean

Typically, it is appropriate for situations when the average of rates is desired.

The harmonic mean is the number of variables divided by the sum of the reciprocals of the variables.

Useful for ratios such as speed (=distance/time) etc.

## Quantile

Quantiles are a set of 'cut points' that divide a sample of data into groups containing (as far as possible) equal numbers of observations.

Examples of quantiles include quartile, quintile, percentile.


## Percentile

Percentiles are values that divide a sample of data into one hundred groups containing (as far as possible) equal numbers of observations.

For example, $30 \%$ of the data values lie below the 30th percentile

## Example: You are the fourth tallest person in a group of 20

$80 \%$ of people are shorter than you:


That means you are at the 80th percentile.
If your height is 1.85 m then " 1.85 m " is the 80 th percentile height in that group.

## Quartile

Quartiles are values that divide a sample of data into four groups containing (as far as possible) equal numbers of observations. A data set has three quartiles.

References to quartiles often relate to just the outer two, the upper and the lower quartiles; the second quartile being equal to the median. The lower quartile is the data value a quarter way up through the ordered data set; the upper quartile is the data value a quarter way down through the ordered data set.

| Data | 64749154341739434136 |
| :--- | :--- |
| Ordered Data | 67153639414143434749 |
| Median | 41 |
| Upper quartile | 43 |
| Lower quartile | 15 |

## The Shape of the Distribution

The normal distribution is pattern for the distribution of a set of data which follows a bell shaped curve

This distribution is sometimes called the Gaussian distribution


The bell shaped curve has several properties:
1- The curve concentrated in the center and decreases on either side. This means that the data has less of a tendency to produce unusually extreme values, compared to some other distributions.

2- The bell shaped curve is symmetric. This tells you that the probability of deviations from the mean are comparable in either direction.

## Measures of Skewness and Kurtosis

A fundamental task in many statistical analyses is to characterize the location and variability of a data set.

A further characterization of the data includes skewness and kurtosis.

Skewness is a measure of symmetry, or more precisely, the lack of symmetry.

A distribution, or data set, is symmetric if it looks the same to the left and right of the center point.

## If Mean $=$ Median $\rightarrow$ Symmetry or zero skewness distribution


(-) Negatively Skewed Distribution

## Kurtosis

Kurtosis is a measure of whether the data are peaked or flat relative to a normal distribution. That is, data sets with high kurtosis tend to have a distinct peak near the mean, decline rather rapidly, and have heavy tails.

Data sets with low kurtosis tend to have a flat top near the mean rather than a sharp peak. A uniform distribution would be the extreme case.



Kurtosis


## Find the appropriate measure of central tendency for each variable

| Respondent | Sex | Social <br> Class | No. of Years <br> in Party | Education | Marital <br> Status | Number of <br> Children |
| :---: | :---: | :--- | :---: | :--- | :--- | :---: |
| A | M | High | 32 | High school | Married | 5 |
| B | M | Medium | 17 | High school | Married | 0 |
| C | M | Low | 32 | High school | Single | 0 |
| D | M | Low | 50 | Eighth grade | Widowed | 7 |
| E | M | Low | 25 | Fourth grade | Married | 4 |
| F | M | Medium | 25 | High school | Divorced | 3 |
| G | F | High | 12 | College | Divorced | 3 |
| H | F | High | 10 | College | Separated | 2 |
| I | F | Medium | 21 | College | Married | 1 |
| J | F | Medium | 33 | College | Married | 5 |
| K | M | Low | 37 | High school | Single | 0 |
| L | F | Low | 15 | High school | Divorced | 0 |
| M | F | Low | 31 | Eighth grade | Widowed | 1 |

The following table presents the annual person-hours of time lost due to traffic congestion for a group of cities for 2007. This statistic is a measure of traffic congestion
(continued)

| City | Annual Person-Hours of Time <br> Lost to Traffic Congestion per <br> Year per Person |
| :--- | :---: |
| Baltimore | 25 |
| Boston | 22 |
| Buffalo | 5 |
| Chicago | 22 |
| Cleveland | 7 |
| Dallas | 32 |
| Detroit | 29 |
| Houston | 32 |
| Kansas City | 8 |
| Los Angeles | 38 |
| Miami | 27 |
| Minneapolis | 22 |
| New Orleans | 10 |
| New York | 21 |
| Philadelphia | 21 |
| Pittsburgh | 8 |
| Phoenix | 23 |
| San Antonio | 21 |


|  | Annual Person-Hours of Time <br> Lost to Traffic Congestion per <br> Year per Person |
| :--- | :---: |
| City | 29 |
| San Diego | 29 |
| San Francisco | 24 |
| Seattle | 31 |
| Washington, DC |  |

a. Calculate the mean and median of this distribution.
b. Compare the mean and median. Which is the higher value? Why?
c. If you removed Los Angeles from this distribution and recalculated, what would happen to the mean? To the median? Why?
d. Report the mean and median as you would in a formal research report.

Data below represent the weight of obese patients visiting the Dietetics clinic.
Describe the sample of patients using the appropriate statistical computations And graphical presentations

| 192 | 110 | 195 | 180 | 170 | 215 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 152 | 120 | 170 | 130 | 130 | 125 |
| 135 | 185 | 120 | 155 | 101 | 194 |
| 110 | 165 | 185 | 220 | 180 |  |
| 128 | 212 | 175 | 140 | 187 |  |
| 180 | 119 | 203 | 157 | 148 |  |
| 260 | 165 | 185 | 150 | 106 |  |
| 170 | 210 | 123 | 172 | 180 |  |
| 165 | 186 | 139 | 175 | 127 |  |
| 150 | 100 | 106 | 133 | 124 |  |

