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Medical uncertainty in clinical practice

- Uncertainty (in medical student) stems from :
- 1- Personal ignorance.
- 2- Limitation of available medical knowledge.
- Patient factors in causing medical uncertainty:
- 1- Uncertainty in history
- 2- Inappropriate prioritization of history
- 3- Test availability
- 4- Variable response to treatment
- 5- Access to variable sources of info on the same topic
- 6- Influence of society

• Physician factors:

- 1- Poor communication skills
- 2- Inappropriate assessment of probability
- 3- Physician's tolerance to uncertainty
- 4- Test interpretation
- 5- Inability to apply evidence based treatment
- 6- Inability to appraise best evidence
- 7- Influence of medical organization and local practice environment
- *** every diagnostic process begins with uncertainty
- *** there are many cognitive errors that lead to a wrong diagnosis
- *** The major obstacle to effective decision making : uncertainty

Conceptualization of uncertainty:

• Proposition 1: (sense of doubt that blocks or delays the action)

Features:

- 1- Subjective
- 2- Inclusive
- 3- Its effect on action

Delayed action occurs most explicitly in drawing a contrast between 2 generic decision making models (consequential action (alternatives, values and there consequences)+ obligating action(implement the action that is appropriate for the situation)

• Proposition 2: (the ability to classify uncertainty types according to their issue and source)

3 basic issues:

1- Outcomes

- 2- Situation
- 3- Alternatives

2-3 basic sources (causes):

- 1- Incomplete info
- 2- Inadequate understanding
- 3- Undifferentiated alternatives

• Kinds of uncertainty:

- 1- Technical (inadequate scientific data)
- 2- Personal (unaware of personal wishes)
- 3- Conceptual (inability of applying abstract criteria to concrete situation)
- ** One could with experience and effort address the issue of technical and personal uncertainty, the problem of conceptual uncertainty could continue to remain

Sources of uncertainty:

1- Variation among individuals

Major source: A- biological differences among individuals

(host factors: age / genetic make-up / gender / birth order / blood group / health / weight)

But the most important contributor is: **B- environment** (biological factors interact in a complex manner) Significant environmental factors Include:

Diet, exercise, addiction, behavior, mental attitude, stress, social support, culture, infections, hygiene, education, income, traffic, crowding, health services, pollution

C-laboratories : diagnostic tools are never perfect even in most ideal conditions and they vary with respect to equipments, appliances, reagents, and methods; and the quality and quantity of technicians

2- Incomplete knowledge:

2 types of deficiencies are common

1- - -- Lack of full information because :

- the patient has forgotten,
- is not able to explain,
- the records not available,
- ♦ the investigation required such as CT scan is prohibitively expensive, or
- ♦ because of lack of time as in an emergency situation.
- 2-- Limitation of knowledge (medical science is incomplete in many aspects)
- + limitation of recall
- 3- Diagnostic therapeutic and prognosis (diagnostic, treatment, prognostic)

How to make cope with uncertainity?

- 1- Reduce ignorance by gaining full information and understanding
- 2- Attain as much control and predictability as possible (by learning and responding to the environment)
- 3- Wherever ignorance is irreducible, treat uncertainty statistically

• Basic strategies of coping with uncertainty:

1- Reducing uncertainty

- a- Collect additional info
- b- Deferring decisions until additional info become available
- c- If there is no additional info available, extrapolating from available info
- ^ use statistical methods to predict future events
- ^ assumption based reasoning
- ^ filling gap un firm of knowledge by making assumption
- d- Control the sources of variability which reduce predictability.

2- Acknowledge uncertainty

This strategy is either unfeasible or too costly

- **decision maker can acknowledge uncertainty in 2 ways:
- a- Taking it into account in selecting course of action
- b- Preparing to avoid or confront potential risks
- ***Organization cope with uncertainty this way by : structural response

3- Suppressing uncertainty

Include:

- a- Tactics of denial (ignoring undesirable strategy)
- b-tactics of rationalization

The evidence of evidence – based practice implementation EBP:

This practice available for a number of conditions such as asthma, heart failure, diabetes

EBP: reliable + sensible

Best evidence include observed evidence from:

- 1- Randomized controlled trails
- 2- Evidence from other scientific methods such as: descriptive and qualitative research
- 3- Use info from case reports
- 4- Scientific principles + expert opinion

Common elements of EBP models are:

- 1- Selecting a practice topic
- 2- Critique and synthesis of evidence
- 3- implementation
- 4- Evaluation of the impact on the patient care + providers performance
- 5- Consideration of the context / setting in which the practice is implemented

Steps of EBP:

1- Knowledge creating

Conducting research and packaging relevant research findings

2- Diffusion and dissemination

Involve partnering with professional opinion leaders and health care organizations

3- Organizational adoption and implementation (final stage)